

PSYC 3605EL 02: PSYCHOPATHOLOGY FALL/WINTER 2006-2007

INSTRUCTOR: Dr. Terri L Barriault, Clinical and School Psychologist
Member of the College of Psychologists of Ontario

COURSE TIME: Tuesday 4:00-7:00 pm in C205

OFFICE HOURS: A236 After class or by appointment.

TEXT REQUIRED: Comer, R.J. Abnormal Psychology. Sixth Ed.,
Worth Publishers, 2007.

(Case studies for seminar on reserve in library)

FIRST SEMESTER:

Chapter 1: Abnormal Psychology: Past and Present
Chapter 3: Models of Abnormality
Chapter 2: Research in Abnormal Psychology
Chapter 4: Clinical Assessment, Diagnosis, and Treatment
Chapter 5: Anxiety Disorders
Chapter 6: Stress Disorders
Chapter 7: Somatoform and Dissociative Disorders
Chapter 11: Eating Disorders
Chapter 12: Substance-Related Disorders
Chapter 16: Personality Disorders

SECOND SEMESTER:

Chapter 13: Sexual Disorders and Gender Identity Disorder
Chapter 8: Mood Disorders
Chapter 9: Treatments for Mood Disorders
Chapter 10: Suicide
Chapter 14: Schizophrenia
Chapter 15: Treatments for Schizophrenia
Chapter 17: Disorders of Childhood and Adolescence
Chapter 18: Disorders of Aging and Cognition
Chapter 19: Law, Society, and the Mental Health Profession

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COURSE CONTENT:

PSYC 3605E 01 will focus on psychopathological behaviour. The course will include discussion of the theoretical framework from different perspectives (i.e., biological, learning, psychodynamic, social, cognitive, etc.) Case studies provide insight into the dynamics of mental illness.

GOALS OF THE COURSE:

1. To provide the student with some familiarity with the present theories of psychopathology
2. To help develop an appreciation for the types of abnormal behaviours defined by current diagnostic manuals (i.e., DSM-IV)

INPUT: Readings, lectures, and class discussion are important in order to assimilate the current information in Psychopathology

OUTPUT: Goals of the course can be obtained through study of the text, class materials, and class discussion.

GRADING: Best two out of three in-class tests to be used to calculate final grade. Lowest mark will be dropped.

Test #1 (November 7, 2006).....	20%
Test #2 (January 16, 2007).....	20%
Test #3 (February 27, 2007).....	20%
Final Exam (to be scheduled by Registrar in gymnasium).....	30%
Case Study: Class Seminar	20%
Class Attendance/Participation	10%

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SEMINAR PRESENTATION:

All students must present a seminar to the class from the list of topics provided. To prepare for the presentation you must do the following:

1. Choose a topic. Read over and understand your assigned case.
2. Do extra reading found in the library. Students must have a minimum of 10 references other than the case study (e.g. journals, books, cases). If you are a member of a two student group, you must have a minimum of 20 references.
3. Prepare a two-page typewritten synopsis of your presentation in point form including:
 - a) General overview/background research
 - b) Discussion of the case
 - c) Treatment/therapy
 - d) References (additional page)
4. Present and defend your seminar in the assigned time slot.
5. Hand in your two page overview with references (10-20 references) on the day of your presentation.
6. Students working with a partner will be marked more stringently than a student presenting alone.
7. Absence from seminar presentations without serious reason (i.e. hospitalization) will result in a failure grade on the seminar.

SEMINAR GRADING:

Students will be marked on:

Content

1. Coverage of the topic
2. Comprehension of the information
3. Seminar examples
4. Implications of the information
5. Conclusions

Style of Presentation

1. Length of presentation
2. Delivery style
3. Class interest
4. Data
5. Power point/overheads