

Laurentian University
PSYC 4005EL 01 -- Systems and Theories in Psychology
2006-2007

Instructor: Dr. Michael Emond
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Office Hours: Tuesday and Thursday 10:00 or by appointment
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Text: *An Introduction to the History of Psychology*; 5th Edition, B.R. Hergenhahn

Course Description:

This course will take a look at the theories and people who have shaped the discipline we know as psychology. It will present a comprehensive summary of systems and theories in psychology as they have evolved out of their historical roots. We will use the history of psychology to look at the successes and failures of science over the course of history and gain a perspective of how science has helped advance our understanding of the world around us.

While developing an appreciation of the history of psychology and some of its key figures, you will also improve your critical thinking skills, writing skills, and communication skills, as well as increase your appreciation of the scientific method in the process of discovery.

Grading:

Midterm	25%	
Assignment 1	15%	November 14 th
Assignment 2	15%	January 23 rd
Assignment 3	15%	March 13 th
Final exam	30%	

The tests will be made up of multiple-choice, fill-in the blank, and short-answer questions. The Midterm and Final exams will focus on the textbook readings and lecture material. The Final exam will cover all the material in the course with a strong emphasis on the second half material.

Assignment 1: Will have you taking an article at least 75 years old and comparing it to an article in the same field of research from the last 10 years. You will be asked to review and summarize both articles. As well as do an in depth comparison and contrast of the two articles.

Assignment 2: Will have you taking an article or summary of a key historical figure's work. You will summarize the work. You will argue for the importance or revolutionary nature of the research. You will also attempt to convince me why it can be considered a paradigm shift.

Assignment 3: You will take any key controversy from the history of psychology and prepare a detailed debate arguing one side or the other. You may be asked to argue for both sides. You may be asked to do this debate in class.

Lectures: Will be held once a week. The remaining class time will be used by the student to develop thorough answers to the questions handed out in class on a weekly basis

NOTE: If there is any student in this course who, because of a disability, may have a need for special accommodations, please come and discuss this with me.

NOTE: It is the student's responsibility to alert the instructor AS SOON AS POSSIBLE when they are aware they will miss a test or be late for an assignment. Feel free to phone or e-mail the instructor with regards to this. Alerting me **after** you have missed the test is **unacceptable**. Telling me the day an assignment is due you cannot hand it in is also **unacceptable**. Penalties (up to 15% a day) will be assessed to students who hand in assignments late or fail to alert the instructor they have missed a test the day of the test.

P.S. Due to the nature of computers breaking down the day an assignment is due, this is no longer an acceptable excuse.

TOPICS:

Introduction	CHAPTER 1
Early Greek Philosophers	CHAPTER 2
God and Science	CHAPTER 3
Newton and Descartes	CHAPTER 4
Empiricism	CHAPTER 5
Rationalism	CHAPTER 6
Romanticism	CHAPTER 7
Early Physiology	CHAPTER 8
Wundt and Titchener	CHAPTER 9
Darwin	CHAPTER 10
Functionalism	CHAPTER 11
Behaviorism	CHAPTER 12
Neobehaviorism	CHAPTER 13
Gestalt Psychology	CHAPTER 14
Early Treatment of Mental Illness	CHAPTER 15
Freud	CHAPTER 16
Humanistic Psychology	CHAPTER 17
Cognitive Psychology	CHAPTER 18
Psychobiology	CHAPTER 19
Where do we go from here?	CHAPTER 20