

PSYC 4026 E01: FORENSIC PSYCHOLOGY — 2007

INSTRUCTOR: Dr. Paul M. Valliant, Full Professor, D.A.B.F.E., D.A.B.P.S.
Registered Psychologist in the Province of Ontario
Diplomate of the American Board of Forensic Examiners
Diplomate of the American Board of Psychological Specialities
(Forensic)

OFFICE HOURS: Room A229. By appointment.

TEXTBOOKS:

Main Text:

Pozzulo, J., Bennell, C., & Forth, A. (2006). *Forensic psychology*. Prentice-Hall.

On Reserve:

1. Wrightsman, L.S., Greene, E., Neitzel, M., & Fortone, W.H. (2002). *Psychology and the legal system*. 5th ed. Brooks/Cole.
2. Verdun-Jones, S. (2002). *Criminal law in Canada: Cases, questions, and the Code*. 2nd ed. Harcourt Brace.
3. Turvey, B. (2002). *Criminal profiling: An introduction to behavioral evidence analysis* (2nd ed.). Academic Press.

COURSE SYLLABUS:

- Part 1: Overview: An Introduction to Forensic Psychology (Wrightsman, Chapter 1), Pozzulo, Bennell, & Forth, Chapter 1.
- Part 2: Development of Criminal Behaviour and Theories (Wrightsman, Chapter 5); Pozzulo, Bennell, & Forth, Chapter 1
- a) A Comparison of the Theories
- Part 3: Expert Opinion and Cross-Examination (Professor's Notes); Pozzulo, Bennell, & Forth, Chapters 5 & 9.
- a) Forensic psychology
 - b) Psychological assessment
 - c) Forensic psychiatry
 - d) Malingering

- Part 4: Criminal Offenders (Professor's Notes); Pozzulo, Bennell, & Forth, Chapters 4 & 12.
- a) Hostility and aggression
 - b) Prediction of dangerousness
 - c) Psychopathy
 - d) Sex offenders
 - e) Sadistic murderers
 - f) Recidivism
- Part 5: Criminal Investigation (Wrightsman, Chapters 7, 8, and 10); Pozzulo, Bennell, & Forth, Chapters 4 & 6.
- a) Identification
 - b) Eyewitness Account
 - c) Expert Testimony
 - d) Profiling of Criminal Suspects
 - e) Hypnosis
 - f) Polygraph (Lie Detection)
 - g) Confessions
- Part 6: Fitness to Stand Trial: The Court Process (Verdun-Jones, Chapters 2, 3, 4, 6, & 7; Wrightsman, Chapters 11 and 12); Pozzulo, Bennell, & Forth, Chapter 9.
- a) The Trial Process
 - b) Criminal Responsibility
 - c) Competency
 - d) Insanity defense
- Part 7: Treatment/Incarceration of Criminal Offenders
- a) Aversive conditioning: the classical conditioning model
 - b) Punishment: the operant conditioning model
 - c) Individual and group therapy
 - d) Teaching and re-education
 - e) Lock-up
 - f) Electronic Monitoring
- Part 8: Victims of Crime (Wrightsman, Chapters 9 and 15)
- a) Impact of the Offense
 - b) Legal Issues
- Part 9: Other Professionals:
- A) The Police (Wrightsman, Chapter 6); Pozzulo, Bennell, & Forth, Chapters 2, 3, & 4
 - a) Screening and Selection of police officers
 - b) Job of the Police Officer
 - c) Investigation and arrest
 - d) Interrogation methods
 - B) Forensic Scientists
- Part 10: Conclusions

GRADING SCHEME

- 30% Final exam: April 2007 - To be scheduled during Exam Week by Registrar
- 35% Seminar Presentation/Research
- 20% Test 1: Date to be announced
- 10% Attendance
- 5% Participation

ESSAY/SEMINAR

1. A topic will be chosen by the student from seminar topics presented by professor.
2. Students will work with one partner.
3. Topic will be researched and a seminar presented in class.
4. Student will be graded individually according to their knowledge of the topic and presentation style (i.e., see grading form).
5. A two-page overview of the seminar presentation with 15 references and four complete journal articles will be presented to the professor on the day of your seminar.