

Department of Psychology
Laurentian University

PSYC 1105EL 05 – Introduction to Psychology
2006/07 Fall/Winter Session/Course Outline

Instructor: Albert Gouge, M.A.
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Class: C 204
Tuesdays and Thursdays 4:00 to 5:30 p.m.
September 7, 2006 to April 5, 2007
Office Hours: After class or by appointment.

Course Description:

A survey of contemporary psychology, with reference to its historical development and emphasis on its present status and scientific methodology. Examines the biosocial bases of behaviour, development and personality, motivation, emotion, perception and learning.

Text: Wade, Tavris, Saucier, & Elias (2006). Psychology (Canadian Edition).

Evaluation:

First Term:

Tests (4):	15% (3 highest out of 4)
November Exam (in class):	25%
Writing Assignment:	10% (due Dec. 5, 2006)

Second Term:

Tests (4):	15% (3 highest out of 4)
Final Exam (in gym):	25%
Writing Assignment:	10% (due March 27, 2007)

- Tests and exams will cover material covered in lectures and the textbook.
- The test and exam format will be multiple choice questions and short answer questions.
- A signed medical certificate is required if an exam is missed because of illness. In exceptional circumstances, absences from an examination will be considered on compassionate grounds. Apart from the two exceptions just noted, a grade of "0" will be assigned for missed exams. For more information regarding exams, please refer to the relevant sections of the academic calendar.

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Course Schedule: Fall Term

<i>Date</i>	<i>General Topics</i>	<i>Chapter (pg #'s)</i>
September 7, 2006	WHAT IS PSYCHOLOGY? Critical thinking, psychology's past and future.	1 (2-21)
September 12, 2006	WHAT IS PSYCHOLOGY? What Psychologists do and the mosaic of psychology.	1 (22-31)
September 14, 2006	HOW PSYCHOLOGISTS DO RESEARCH Scientific research, descriptive, correlational studies	2 (32-46)
September 19, 2006	HOW PSYCHOLOGISTS DO RESEARCH Experiments and ethics.	2 (47-65)
September 21, 2006	TEST: Chapters 1 and 2	
September 26, 2006	EVOLUTION, GENES, AND BEHAVIOR Secrets of Genes, Similarity, Human Heritage.	3 (68-83)
September 28, 2006	EVOLUTION, GENES, AND BEHAVIOR Language, Differences, Diversity, and Nature vs Nurture.	3 (84-99)
October 3, 2006	NEURONS, HORMONES, AND THE BRAIN The nervous system, communication, and mapping brain.	4 (98-120)
October 5, 2006	NEURONS, HORMONES, AND THE BRAIN A tour through the brain, hemispheres, research.	4 (121-137)
October 10, 2006	Test: Chapters 3 and 4.	
October 12, 2006	BODY RHYTHMS AND MENTAL STATES Biological rhythms, sleep, dreams.	5 (137-159)
October 17, 2006	BODY RHYTHMS AND MENTAL STATES Drugs, hypnosis.	5 (159-175)
October 19, 2006	SENSATION AND PERCEPTION Senses, vision.	6 (176-200)
October 23-27, 2006	Study Week	
October 31, 2006	SENSATION AND PERCEPTION Hearing, other senses.	6 (201-216)
November 2, 2006	Test: Chapters 5 and 6.	
November 7, 2006	Examination of APA style. Discussion regarding writing assignment.	Handout
November 9, 2006	LEARNING AND CONDITIONING Classical Conditioning	7 (224-235)
November 14, 2006	LEARNING AND CONDITIONING Operant Conditioning	7 (236-257)
November 16, 2006	Test: Chapter 7 and APA Style	
November 21, 2006	BEHAVIOUR IN SOCIAL AND CULTURAL CONTEXT Roles, rules, social influences, and individuals in groups.	8 (262-285)
November 28, 2006	BEHAVIOUR IN SOCIAL AND CULTURAL CONTEXT Group identity, conflict, prejudice, human nature.	8 (286-304)
November 30, 2006	Exam: CHAPTERS 1-8	
December 5, 2006	Introduction to Statistics	Appendix

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Date	General Topics	Chapter (pg #'s)
January 9, 2007	THINKING AND INTELLIGENCE Thought, reasoning, barriers.	9 (304-322)
January 11, 2007	THINKING AND INTELLIGENCE Measuring intelligence, the psychometric approach.	9 (323-345)
January 16, 2007	MEMORY Reconstructing the past, power of suggestion, measurement, models.	10 (346-363)
January 18, 2007	MEMORY Biology, how we remember and forget, autobiographical.	10 (364-385)
January 23, 2007	Test: Chapter 9 & 10. Intro to Stats.	
January 25, 2007	EMOTION Emotion and the body.	11 (388-398)
January 30, 2007	EMOTION Emotion and the mind.	11 (399-411)
February 1, 2007	MOTIVATION Motives to eat, love.	12 (416-430)
February 6, 2007	MOTIVATION Motives for sex, achievement	12 (431-453)
February 8, 2007	Test: Chapter 11 & 12.	
February 13, 2007	THEORIES OF PERSONALITY Measuring personality, genetic and environmental influences.	13 (454-469)
February 15, 2007	THEORIES OF PERSONALITY Cultural and psychodynamic influences, inner experience.	13 (470-491)
February 20, 22, 2007	Break	
February 27, 2007	DEVELOPMENT OVER THE LIFESPAN Conception through year 1, Cognitive and Moral Development.	14 (492-512)
March 1, 2007	DEVELOPMENT OVER THE LIFESPAN Gender development, adolescence, adulthood.	14 (513-537)
March 6, 2007	TEST: Chapters 13 & 14.	
March 8, 2007	HEALTH, STRESS, AND COPING Stress, illness, physiology of stress.	15 (538-567)
March 13, 2007	PSYCHOLOGICAL DISORDERS Diagnosis, anxiety and mood disorders.	16 (568-586)
March 15, 2007	PSYCHOLOGICAL DISORDERS Personality disorders and substance dependence.	16 (587-597)
March 20, 2007	PSYCHOLOGICAL DISORDERS Psychotic disorders.	16 (598-609)
March 22, 2007	Test: Chapters 15 and 16.	
March 27, 2007	APPROACHES TO TREATMENT AND THERAPY Biological treatment.	17 (610-618)
March 29, 2007	APPROACHES TO TREATMENT AND THERAPY Introduction to psychotherapy.	17 (619-629)
April 2, 2007	APPROACHES TO TREATMENT AND THERAPY Continuation of psychotherapy, evaluating psychotherapy.	17 (630-644)
April 5, 2007	Review for Exam: Chapters 9 to 17.	

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Bonus Points:

You have the opportunity to earn up to five (5) bonus percentage points that will be added to your final grade as a research volunteer.

Research Volunteer: You can receive up to five (5) bonus marks participating as a volunteer in a psychology research project. Prior to participating you will be informed of the number of bonus points available and the extent of your involvement. If you participate in a research study it is ***your responsibility*** to make sure that you have proof of your participation (a receipt from the researcher).