

**REFEREE FORM**  
**Interdisciplinary PhD Program in Rural and Northern Health**  
**School of Rural and Northern Health**

Name of Applicant:	
Name of Referee:	
Referee's Position/ Department/Institution:	
Number of years the referee has known the applicant:	Capacity in which the referee has known the applicant:

This report will be used by the PhD Admissions Committee when assessing the prospective student's application for admission to the Interdisciplinary PhD Program in Rural and Northern Health.

There are two parts to the report; both parts must be completed. In Part A, score the applicant's performance on seven dimensions; and in Part B, provide specific examples of the applicant's behaviour to support the ratings provided in Part A.

The report should be sent to the applicant in a sealed envelope with the referee's signature across the seal. Referees should bear in mind that the applicant will need to assemble a complete application package, including this report, by the admission deadline.

The Laurentian University Admissions Office will not consider late or incomplete applications.

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**PART A: RATING FORM**

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Indicate your perception of the candidate on each dimension by checking the box which best reflects your view of the candidate's performance. Give specific examples of the candidate's behaviour to support these ratings in Part B of the report.

CHARACTERISTICS	DESCRIPTION	Rarely exhibits	Some-times exhibits	Often exhibits	Always exhibits	Unable to judge
CRITICAL THINKING	Judicious evaluation of all information, regardless of its source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INDEPENDENCE	Pursuit of knowledge or taking of action on own initiative, seeking guidance only when appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PERSEVERANCE	Determined persistence in pursuit of goals despite obstacles or discouragement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ORIGINALITY	Imagination or ingenuity in problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ORGANIZATIONAL SKILLS	Systematic, careful planning and coordination of activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
INTEREST IN DISCOVERY	An inquiring mind and a strong desire to pursue new knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMMUNICATION SKILLS	Effective interpersonal and written communication in a work or study environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of Applicant:	Name of Referee:
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**PART B: EXPLANATION OF RATINGS** (Maximum two pages)

Provide specific examples of the applicant's behaviour with respect to **each** characteristic in Part A: Critical thinking; Independence; Perseverance; Originality; Organizational skills; Interest in discovery; and Communication Skills. For those applicants who have had an opportunity to participate in research activities, comment on their research ability.

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Signature of Referee	Date
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(If you prefer to print Part B on a plain paper, ensure that the name of the applicant appears at the top of the page with your signature and the date at the bottom.)