

At Home in the Green: Making a Case for Place-Based Education

Abstract

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This essay discusses the system of education known as “place-based” education. The theoretical background to place-based education is described through a review of the work of several theorists. The benefits and potential problems of implementing place-based education are examined and implications for place-based education in Sudbury are explored. Suggestions are made for the implementation of similar programs in the sphere of social services.