

Terri Walton
Lasalle Secondary School
HUMA 5105; April 2007; Dr. Tom Gerry, supervisor

Abstract

Two-Sides of Education: A Report on One High School's Struggle to Succeed

The organization analyzed in this report is LaSalle Secondary School (LSS). The report will also focus on the Rainbow District School Board (RDSB) and how it interprets the Ontario Ministry of Education requirements and how it applies them to the City of Greater Sudbury. To facilitate the understanding of the RDSB education guidelines, the RDSB uses a guiding metaphor, a factory, to outline its vision of education. This metaphor highlights the social construction of a good citizen, thereby conceptually turning schools into factories. The following report details some of the issues and ramifications that this social construction demands of LSS and how it affects the administrators, teachers and most of all, the students.