

Course: Huma 5101
Supervisor: Dr. Norman Cheadle
Placement: Little Current Public School
Title: A School Under Pressure: The Value of Helpfulness
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Abstract

Little Current Public School has been called, in hushed and in non-public forums, “a rural school with inner city problems”. The statement erodes the common belief that small rural schools and their communities are quiet, safe, and face little in the way of the complex problems of inner cities. The reality is, while some rural schools might certainly exist in such a state, Little Current Public School faces a daily, busy, challenging layering of complexities. Permeating the schools’ ethos is a value of helpfulness. By contextualizing Little Current Public School economically, socially, as well as within the parameters of Ministry expectations and the changing role of schools in our communities, this paper examines the predominant value of helpfulness, its cohorts, effects and purposes.