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Abstract

Secondary School English Language Instruction in Sudbury (Canada) and in Anshan (China): A Comparative Study

I tried to make a comparative study between Lo-Ellen Park Secondary School and Anshan No.1 Senior Middle School in the aspects of school culture and the English language instruction in my paper. There are many different aspects of the English language instruction which can be discussed but due to my limited observation and study, I mainly discussed the main different teaching styles; that is project-based teaching and teacher-designed and exam-centered teaching in qualitative education. Also there are different learning environments that are a personalizing learning environment and a serious learning environment with regulations. And finally classroom management that is a teacher effectiveness training model and an assertive discipline model. Through the above discussion and examples, I try to find the different attached values of self-determination, freedom, and individualism at Lo-Ellen Park Secondary School compared with common beliefs, restrictions and collectivism in Anshan No.1 Senior Middle School.

Key words: individualism, collectivism, teaching style, project-based teaching, learning environment, personalizing learning environment, serious learning environment, classroom management, teacher effectiveness training model, assertive discipline model