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Abstract

Life Skills Education: Boundaries and Horizons at St. Andrew RC Separate School

This paper explores the boundary crossing that occurs in the Life Skills classroom and at St. Andrew School in general. Both physical and conceptual boundaries are crossed by students and teachers allowing for a rich educational experience. Life Skills students are students with developmental disabilities; through the use of their imagination they are able to engage in sophisticated mind work by understanding Catholic symbols and appropriate behavioural codes. This paper looks at the relationship between Life Skills teachers and their students and the physical and emotional boundaries that must be crossed for a well-rounded, Catholic education.